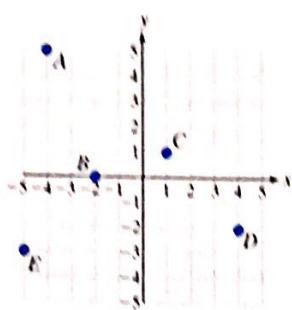
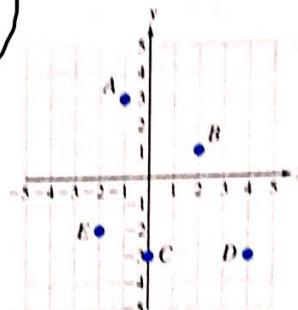


For Exercises 9–10, give the coordinates of the labeled points, and state the quadrant or axis where the point is located.

9.



10.



Concept 2: Linear Equations in Two Variables

For Exercises 11–14, determine if the ordered pair is a solution to the linear equation. (See Example 2.)

11. $2x - 3y = 9$

a. $(0, -3)$

b. $(-6, 1)$

c. $\left(1, -\frac{7}{3}\right)$

12. $-5x - 2y = 6$

a. $(0, 3)$

b. $\left(-\frac{6}{5}, 0\right)$

c. $(-2, 2)$

13. $x = \frac{1}{3}y + 1$

a. $(-1, 0)$

b. $(2, 3)$

c. $(-6, 1)$

14. $y = -\frac{3}{2}x - 4$

a. $(0, -4)$

b. $(2, -7)$

c. $(-4, -2)$

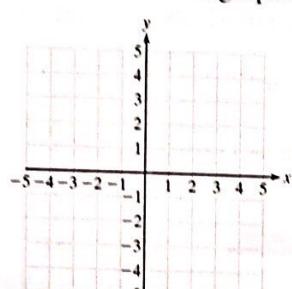


Concept 3: Graphing Linear Equations in Two Variables

For Exercises 15–18, complete the table. Then graph the line defined by the points. (See Examples 3–4.)

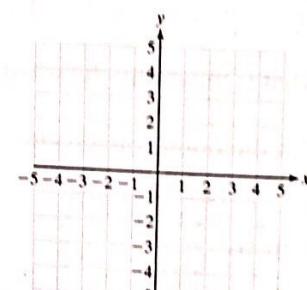
15. $3x - 2y = 4$

x	y
0	
	4
-1	



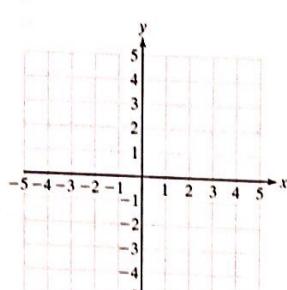
16. $4x + 3y = 6$

x	y
	2
3	
	-1



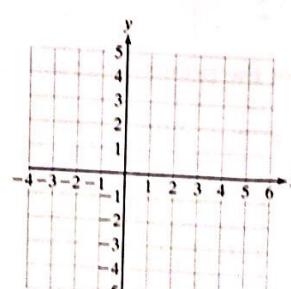
17. $y = -\frac{1}{5}x$

x	y
0	
5	
-5	



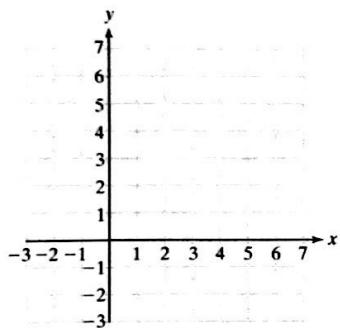
18. $y = \frac{1}{3}x$

x	y
0	
3	
	6

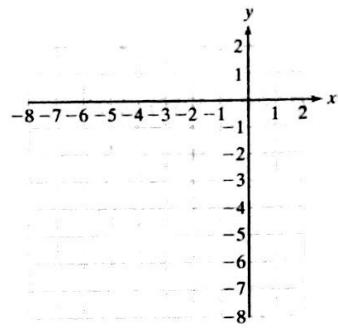


In Exercises 19–30, graph the linear equation. (See Examples 3–4.)

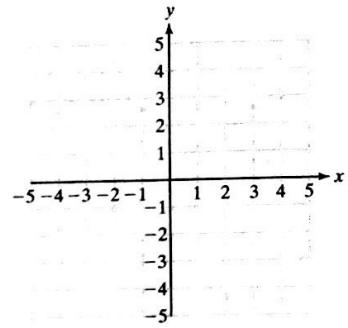
19. $x + y = 5$



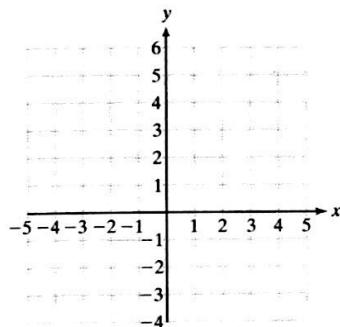
20. $x + y = -8$



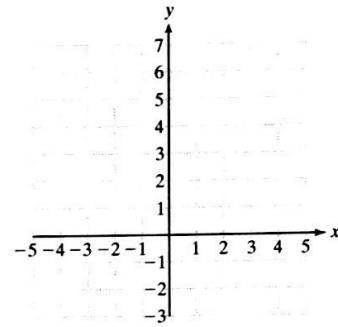
21. $3x - 4y = 12$



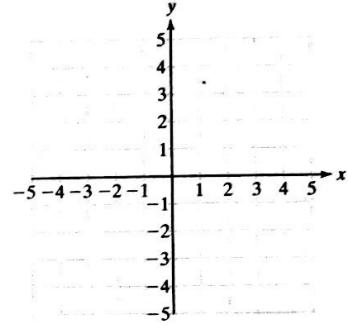
22. $5x + 3y = 15$



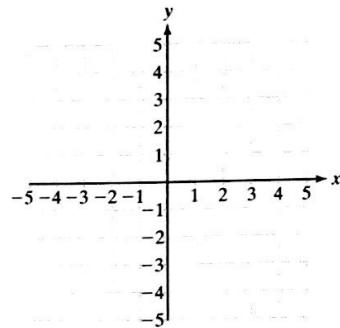
23. $y = -3x + 5$



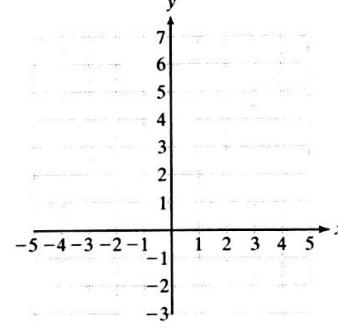
24. $y = -2x + 2$



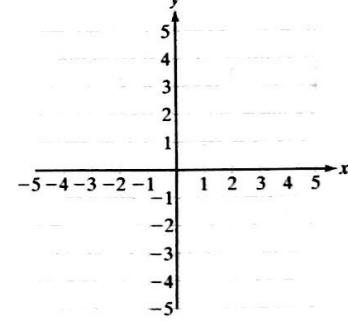
25. $y = \frac{2}{5}x - 1$



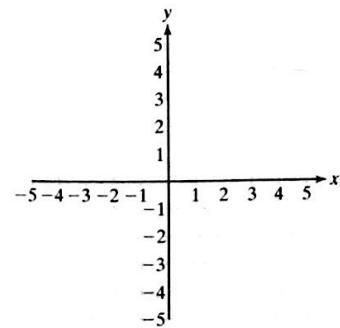
26. $y = \frac{5}{3}x + 1$



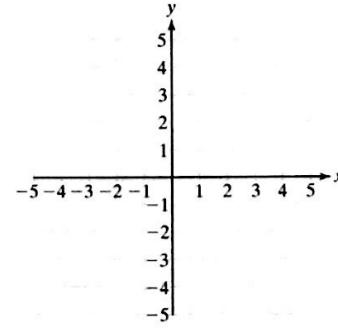
27. $x = -5y - 5$



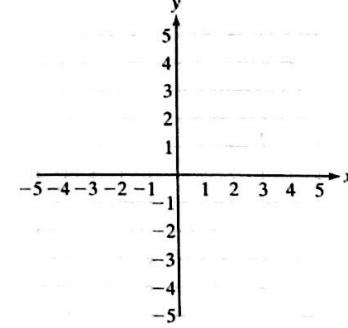
28. $x = 4y + 2$



29. $x = 2y$



30. $x = -3y$



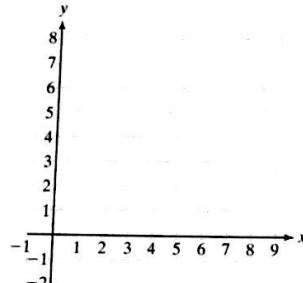
Concept 4: x - and y -Intercepts

31. Given a linear equation, how do you find an x -intercept? How do you find a y -intercept?

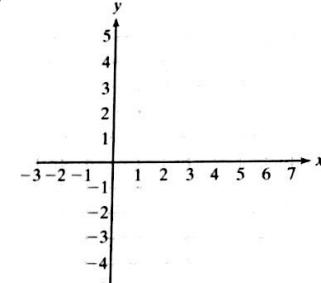
32. Can the point $(4, -1)$ be an x - or y -intercept? Why or why not?

For Exercises 33–44, **a.** find the x -intercept, **b.** find the y -intercept, and **c.** graph the equation. (See Examples 5–6.)

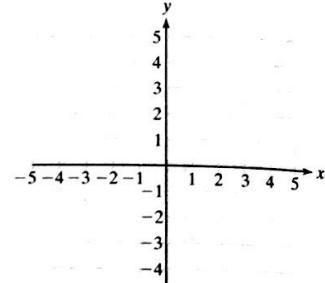
33. $2x + 3y = 18$



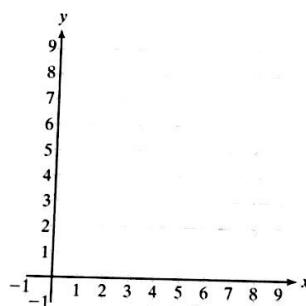
34. $2x - 5y = 10$



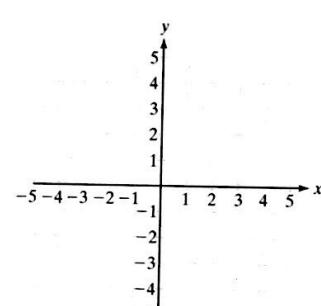
35. $x - 2y = 4$



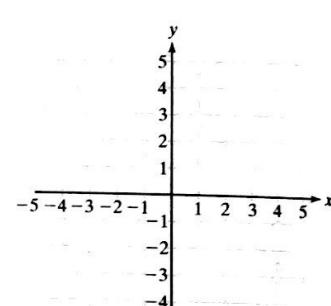
36. $x + y = 8$



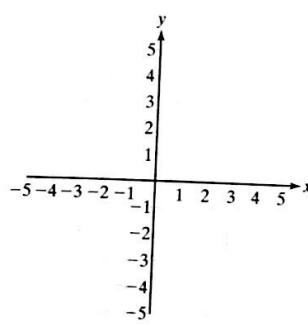
37. $5x = 3y$



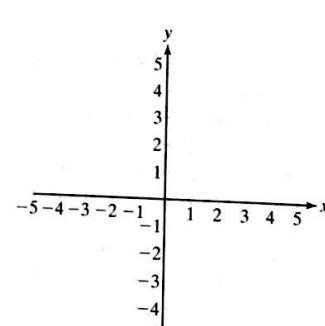
38. $3y = -5x$



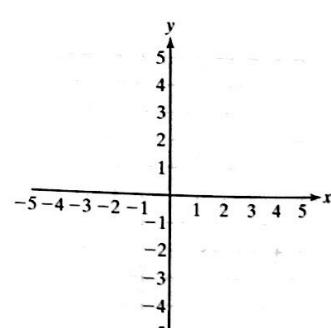
39. $y = 2x + 4$



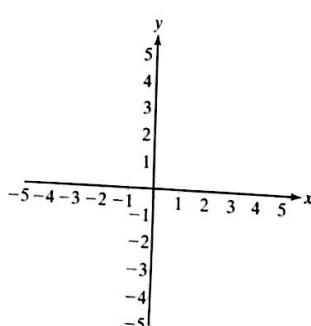
40. $y = -3x - 1$



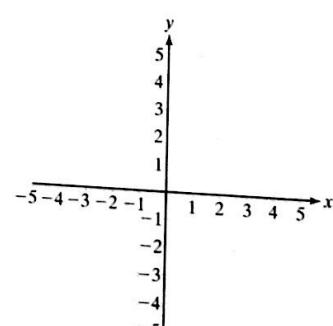
41. $y = -\frac{4}{3}x + 2$



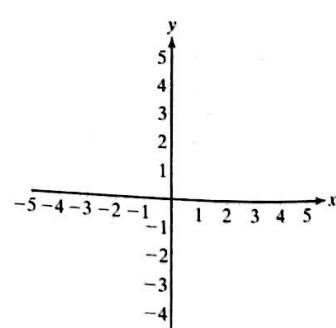
42. $y = -\frac{2}{5}x - 1$



43. $x = \frac{1}{4}y$



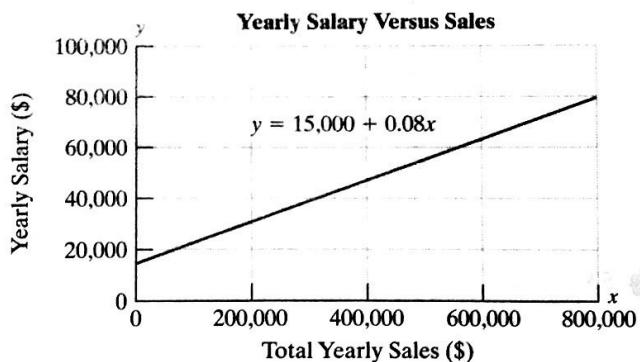
44. $x = \frac{2}{3}y$



- 45.** A salesperson makes a base salary of \$15,000 a year plus an 8% commission on total sales for the year. The yearly salary can be expressed as a linear equation. (See Example 7.)

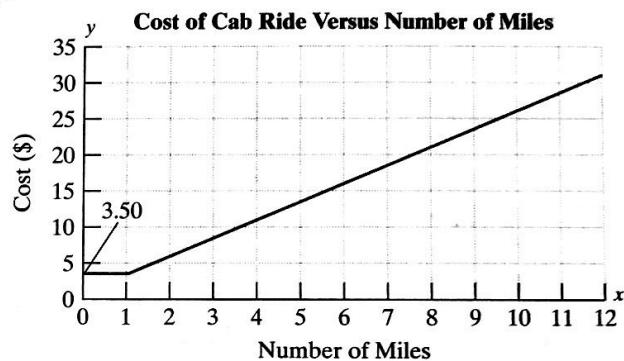
$$y = 15,000 + 0.08x$$

- a. What is the salesperson's salary for a year in which his sales total \$500,000?
- b. What is the salary for a year in which sales total \$300,000?
- c. What does the y -intercept mean in the context of this problem?
- d. Why is it unreasonable to use negative values for x in this equation?



- 46.** A taxi company in Portland charges \$3.50 for any distance up to the first mile and \$2.50 for every mile thereafter. The cost of a cab ride can be modeled graphically.

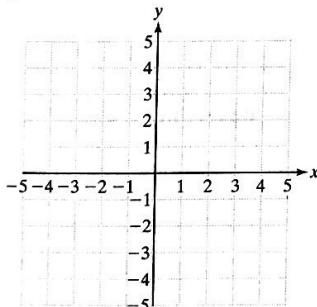
- a. Explain why the first part of the model is represented by a horizontal line.
- b. What does the y -intercept mean in the context of this problem?
- c. Explain why the line representing the cost of traveling more than 1 mi is not horizontal.
- d. How much would it cost to take a cab 3.5 mi?



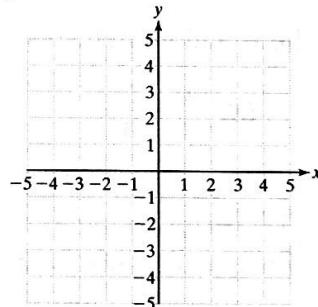
Concept 5: Horizontal and Vertical Lines

For Exercises 47–54, determine if the equation represents a horizontal line or a vertical line. Then graph the line and identify the x - and y -intercepts. (See Examples 8–9.)

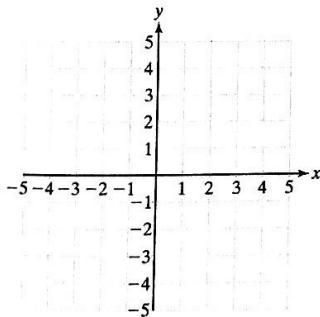
47. $y = -1$



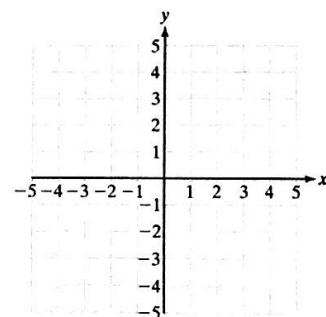
48. $y = 3$



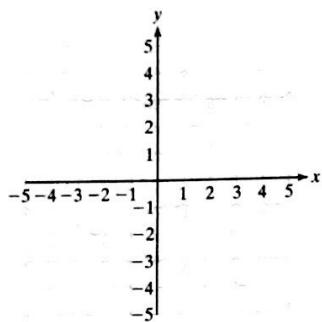
49. $x = 2$



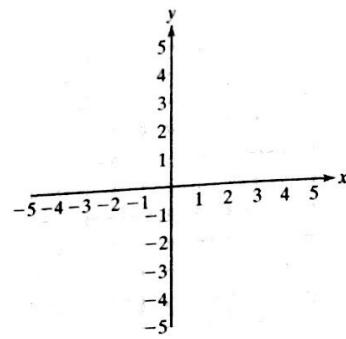
50. $x = -5$



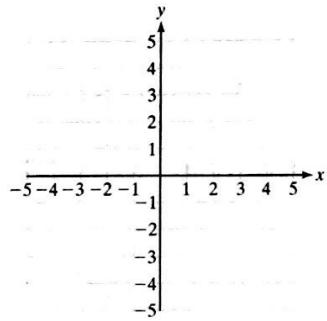
51. $2x + 6 = 5$



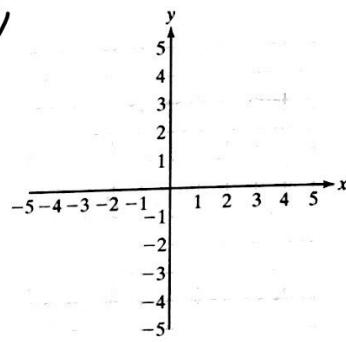
52. $-3x = 12$



53. $-2y + 1 = 9$



54. $-5y = -10$



55. Explain why not every line has both an x -intercept and a y -intercept.

56. Which of the lines defined here has only one unique intercept?

- a. $2x - 3y = 8$ b. $x = 7$ c. $3y = 9$ d. $-x + y = 0$

57. Which of the lines defined here has only one unique intercept?

- a. $y = -5$ b. $x + 2y = 0$ c. $3x - 4 = 2$ d. $x + 3y = 6$

Expanding Your Skills

For Exercises 58–61, find the x - and y -intercepts.

58. $\frac{x}{2} + \frac{y}{3} = 1$

59. $\frac{x}{7} + \frac{y}{4} = 1$

60. $\frac{x}{a} + \frac{y}{b} = 1$

61. $Ax + By = C$

Graphing Calculator Exercises

For Exercises 62–65, solve the equation for y . Use a graphing calculator to graph the equation on the standard viewing window.

62. $2x - 3y = 7$

63. $4x + 2y = -2$

64. $3y = 9$

65. $2y + 10 = 0$